INTERNATIONAL BACCALAUREATE PROGRAMME INFORMATION PRESENTATION





Land Acknowledgement

We affirm that we are all treaty people and acknowledge that the York Region District School Board is located on the lands of two treaties. These treaties have been signed with the Mississaugas of the Credit First Nation and the First Nations of the Williams Treaties who are: the Mississaugas of Alderville, Curve Lake, Hiawatha, Scugog Island; and the Chippewas of Beausoleil, Rama, and Georgina Island who are our closest neighbours and partners in education.

To honour this agreement, we will take up our responsibility to be respectful of their traditions, knowledge and inherent rights as sovereign nations. We will respect their relationship with these lands and recognize that our connection to this land is through the continued relationship with these First Nations, and we acknowledge our shared responsibility to respect and care for the land and waters for future generations.





IB Administrative Team

Melissa Schmidt

Principal & IB Head of School



Vice-Principal



Hailey King IB Diploma Coordinator

Zahra Murad

EE Coordinator CAS Coordinator





Head of Guidance





- Overview of the IB Programme (video module)
- Overview of the IB Programme at Dr. G.W. Williams Secondary School
- A Student Perspective let's hear from our current 9s, 10s, 11s, & 12s!
- The Application Process
 - School Locator, Eligibility and Application Window
 - Application Components
- Using EDSBY and General Reminders





The International Baccalaureate Programme







Inspire Learning!

IB Diploma Programme Course of Study



Over the course of a two year programme:

Six academic subjects
 from six subject
 groups





HL (Higher Level) course = 3 semesters of course work

SL (Standard Level) courses = 2 semesters of course work





Students take:

- 3 subjects at the **HL** level
- 3 subjects at the SL Level

Complete the IB Core:

- Extended Essay
- Theory of Knowledge
- Creativity, Activity and Service





GWW's Course of Study

Group 1 English

- Group 2 French as a second language
- Group 3 Business or Psychology or Global Politics
- Group 4 Biology or Physics or Computer Science
- **Group 5** Mathematics
- Group 6 Visual Arts or Music or Chemistry or an additional group 3

Group 6 can be substituted with another course from one other group

NOTE - Student course selections determine what courses will be offered





IB Core

Extended Essay An investigation of a topic of special interest outside of the regular curriculum





Theory of Knowledge

Challenges students to question the basis of knowledge, to develop the ability to analyze evidence and to appreciate other cultural perspectives







Creativity, Activity, Service



- Students engage in a range of enjoyable & significant experiences that foster growth in areas of Creativity, Activity and Service
- While targeting 7 specific learning outcomes, student learn to become more caring, risk-taking, balanced, and internationally-minded global citizens





IB Learner Profile





What our IB students want grade 8 students to know



International Baccalaureate Program



Reflections on personal experiences in GWW's IB Programme from our IB Council Students





GRADE 9 Preparing for the Diploma Programme

- English
- French
- Science
- Mathematics
- Physical Education
- Geography
- 2 Optional Courses

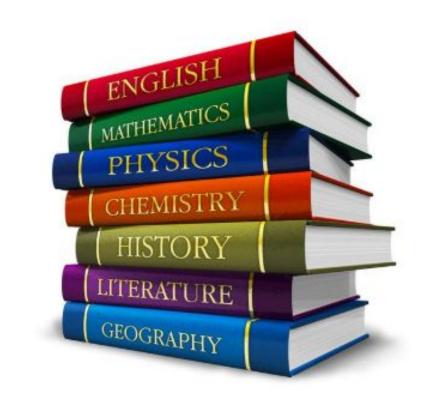


must be taken in grade 9 or 10:	■ Arts	Technology
Family Studies	Business	Computer Studies





Grade 10 Preparing for the Diploma Years



- English
- French
- Science
- History
- Mathematics (2 credits)
- Civics and Careers
- 1 Optional Course





Grade 11 Anticipation Year

Semester One

English – HL Grade 11

Individuals and Society – HL

Grade 11 Business or Psychology or Global Politics

Science - SL

Grade 11 Biology, or Physics, or Computer Science

Maths: Analysis & Approaches SL

Grade 12 Advanced Functions

Semester Two

0.5 French – SL / 0.5 ToK Grade 11

Art or Science – HL Grade 11 Visual Arts, or Music, or Chemistry, or another group three

Science - SL Grade 12 Biology, or Physics, or Computer Science

Maths: Analysis & Approaches SL Grade 12 Advanced Functions

Final IB Exams in Science and Mathematics are taken in May of this year.





Grade 12 Diploma Year

Semester One

English – HL

Grade 12 Individuals and Society – HL Grade 12 Business or Psychology or Global Politics Optional – HL Grade 12 Visual Arts, or Music, or Chemistry, or another group three 0.5 French – SL / 0.5 ToK Grade 11

Semester Two

English – HL

Grade 12 Individuals and Society – HL Grade 12 Business or Psychology or Global Politics Optional – HL Grade 12 Visual Arts, or Music, or Chemistry, or another group three French – SL

Grade 12 University

Remaining final IB exams are taken in May of the graduating year





Timetable Considerations

- Students have a full timetable
- Students do not have space in their timetable for spares or non-IB courses
- Students are able to take two sciences
 All 3 sciences are offered in summer school





IB Programme Fees

\$3,090 Total

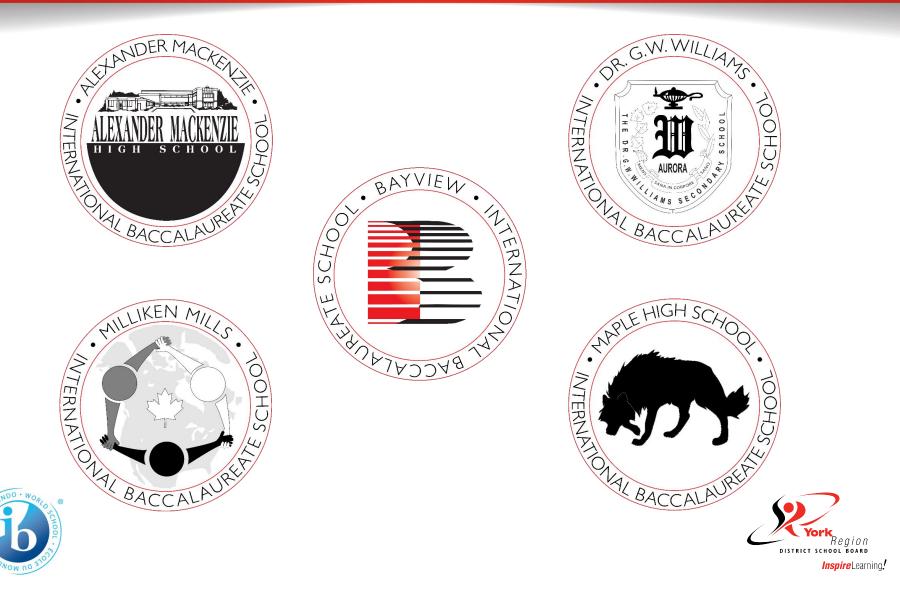
- \$257.50 in Grade 9
 - the grade 9 fee is payable at time of acceptance of offer of admission
- \$360.50 in Grade 10 (paid in March of Grade 9 year)
- \$1,236 per year in both Grade 11 and Grade 12
 (paid by installment in March, April and May of Grade 10 & 11 years)
- These fees cannot be used as tax deductions

Operating Costs

- Affiliation Fees
- \circ Registration Fees
- Teacher Training Fees
 CAS Opportunities
- Resources and extra course materials
- External Examination Fees
- Incidentals as needed for the Programme



IB Programmes in YRDSB



IB York Region District School Board



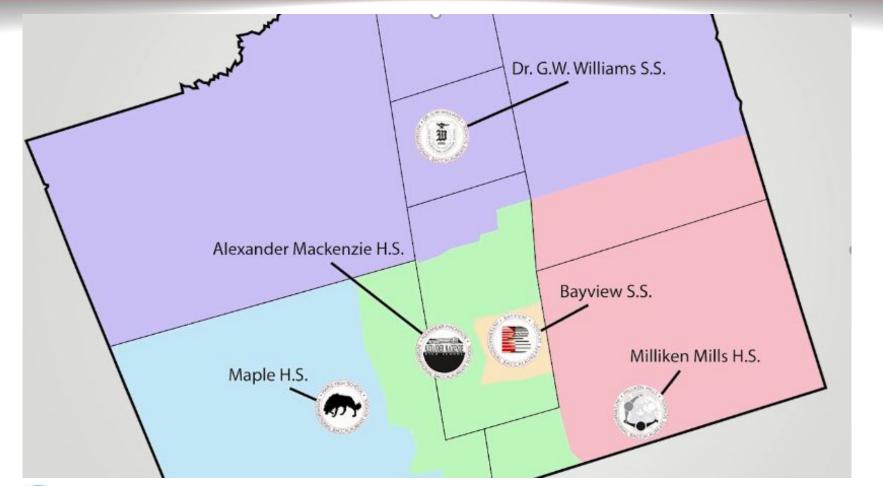
The YRDSB family of schools offers approximately 580 spaces each year for future IB students.







Applying to IB in York Region District School Board

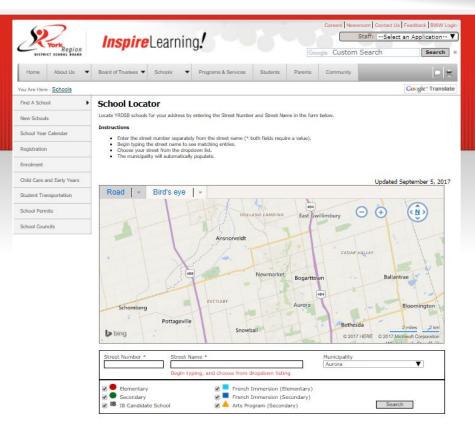






School Locator

- Visit the YRDSB School Locator
- Enter your current home address to determine which schools serve your home



Please note:

The School Locator application only recognizes Region of York addresses for school attendance.







School Year on School Locator

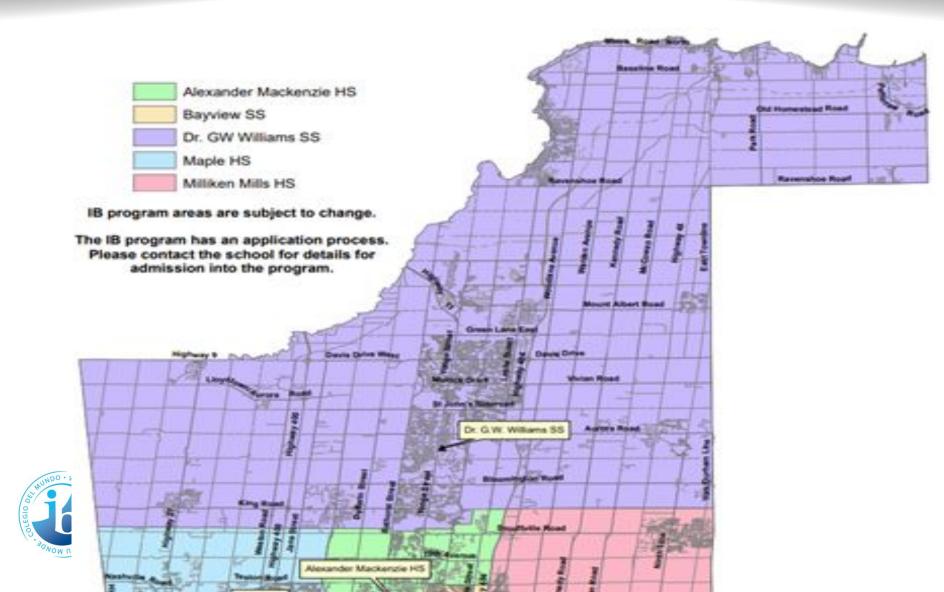
Check the <u>YRDSB School Locator</u> to determine your IB Area School (this is the school you will be applying to)

 Elementary Secondary IB School 	 French Immersion (Elementary) French Immersion (Secondary) Arts Program (Secondary) 		Search
2019-2020 School Year	2020-2021 School Year	Grade	Links
the second s	er Scott Public School MAJOR MACKENZIE DR E, RICHMOND HILL, ON	JK-08	School Profile Boundary Map
and the second se	aelle Jean Public School FI SHIRLEY DR, RICHMOND HILL, ON	01-03	School Profile Boundary Map





Мар



Dr. G.W. Williams is Moving in 2025!



Eligibility to Apply

- At the time of application, live in York Region and within The Dr. G. W. Williams' IB Boundaries
 We are not able to accept applicants from outside of the region
- Be a student currently in Grade 8





Application Components

Step 1: Online EDSBY Application Registration 9:00 a.m. Friday, October 11 to 9:00 a.m. Monday, November 4

Step 3: Personal Portfolio (submitted online)

Step 4: Assessment Task (in-person)





The Online Application

OCT	OBER				20)24
SUN	MON	TUES	WED	THURS	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

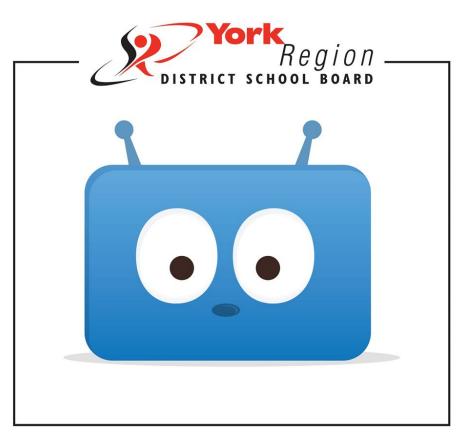
Opens: 9:00 a.m. on Friday, October 11, 2024

Closes 9:00 a.m. on Monday, November 4, 2024





Step 1: Register through EDSBY







On the EDSBY application, you will have the opportunity to select the date and time of your assessment task

Wednesday, November 13, 2024

EVENING 6:00 p.m. - 7:15 p.m.
 OR

Saturday, November 16, 2024

• MORNING 9:00 a.m. - 10:15 a.m.





- There is a \$40 non-refundable application fee
- VISA, Mastercard, American Express, or Paypal

Opens 9:00 a.m. on Friday, October 11, 2024 Closes 9:00 a.m on Monday, November 4, 2024





Step 2: Portfolio

- The Personal Portfolio is an opportunity for students to tell us about themselves
- Students are asked to think about the life experiences that they have had and to choose three (3) artifacts that represent how these life experiences have shaped them as individuals
- For each artifact students should, in 75 words or less:
 - explain what they have learned about themselves
 from the experience and explain how they can apply
 this learning in the future





For the purpose of this task, an artifact is a visual or graphic representation of an experience.

Examples of experiences may include:

- a life event
- a community event
- an initiative you have demonstrated
- a personal accomplishment
- participation in an activity
- involvement in the creation of something
- the practice of a tradition
- a responsibility you have taken





Personal Portfolio: Purpose

- The portfolio provides an opportunity for applicants to share something about themselves
- When you are deciding what to include, select experiences/artifacts that are meaningful to **YOU**
- This is a **PERSONAL** Portfolio
 - We are hoping to learn about the <u>applicant</u>
 - To help us do this we expect students to work independently, and honestly





Personal Portfolio Next Steps

- For now, students can think about what experiences they would like to include, and how they might want to represent them as artifacts
- Information about submitting the Portfolio will be sent to the student's email address after 4:00 p.m. on Thursday, November 7, 2024
 - For YRDSB students this address will be their YRDSB gapps account
 - For students who are not currently in the YRDSB system, the email will be sent to the student email address entered on the EDSBY application form





Formatting and Submitting the Portfolio

- In the email you will receive:
 - a reminder of the instructions for completing the Portfolio
 - a template for formatting the Portfolio as a Google
 Slide presentation
 - instructions about how to submit your finished
 Portfolio through a Google Form

The submission due date is: 9:00 p.m. on Tuesday, November 12, 2024





Portfolio Tips

- We encourage students to consider the guiding prompt and consider their responses carefully
- Remember to review the template for tips on how to format each slide
- Once it is submitted, students will not be able to edit the content

Submit by: 9:00 p.m. Tuesday, November 12, 2024





During the EDSBY application process, applicants will select an assessment day and time

On the application, you will have the opportunity to select the date and time of your assessment.

> Wednesday, November 13, 2024 EVENING 6:00 p.m. - 7:15 p.m. OR

Saturday, November 16, 2024

MORNING 9:00 a.m. - 10:15 a.m.



The assessment will be hosted in person at Dr. G.W. Williams S.S. Inspire Learning

The Assessment Task

- During the assessment task, the teacher will share a prompt (e.g. a picture or a quotation)
- Students will have 40 minutes to plan, write and edit their response to the prompt
- The student response should be written in full sentences and organized in paragraph form
- Student responses will be assessed for both the ideas and the clear communication of those ideas





Assessment Day Logistics

- Students are required to bring:
 - Pens or pencils (whichever you prefer)
- Student should not bring:
 - Dictionaries
 - Recording Devices



- All personal electronic devices must be put away and should not be brought to work tables
- It is not necessary to study or prepare for this assessment task. We do not encourage or endorse any tutors or tutoring companies





Assessment Day

- Please remember to arrive early
- Only students will be allowed to enter the building
- Staff and Student Volunteers will be ready to help direct you





If you have an IEP and require assessment accommodations, **PRIOR TO REGISTERING**

please contact

Hailey King (905) 727-3131 ext.200 hailey.king@yrdsb.ca



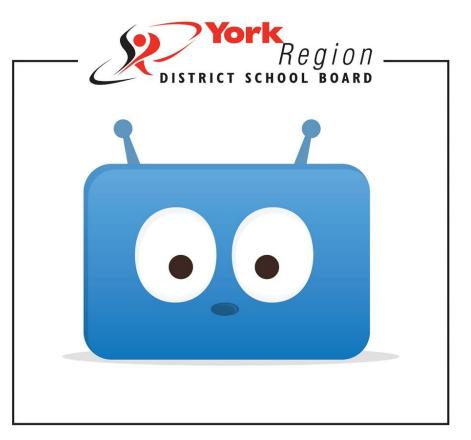
Admissions Decisions

- Offers of acceptance will be sent out by mid-January
- Offers of acceptance will be sent to the parent/guardian email
 - During the online application please ensure you provide an active email account
 - Be sure to check your junk folder / spam filters
- Individual results and/or standing will not be released
- Submitting an application indicates that you understand and will adhere to this policy





Register through EDSBY









- When you click the registration tab to apply for the IB Programme, you will be directed to log into your existing YRDSB EDSBY account or to create a new EDSBY account.
- There will be step-by-step instructions available to help you create the account and register for the IB admissions process.





If you **do not have an account** because you are not currently a YRDSB parent

Please follow the link provided on the YRDSB or school IB web page and **create a new account** when prompted and then complete registration.





Registration Link Summary

- YRDSB Users can log into **EDSBY** as they usually would
- New users can find the link to create an EDSBY account at:

Dr. G. W. Williams Secondary School Website **IB Tab OR**

YRDSB Website IB Applications & Assessment Tab

Link will be available tomorrow, Friday, October 11, 2024 at 9:00 a.m.





Application Steps

STEP 1



Complete EDSBY Registration Campaign

Friday, October 11 @ 9:00 a.m. to Monday, November 4 @ 9:00 a.m.



STEP 2



Students receive Personal Portfolio information email by Thursday, November 7 @ 4:00 p.m.

All students must submit Portfolio via Google Form link by

Tuesday, November 12 @ 9:00 p.m.



STEP 3



Students participate in an in-person assessment on either: Wednesday, November 13 @ 6:00 p.m. OR Saturday, November 16 @ 9 a.m.





Contact Information



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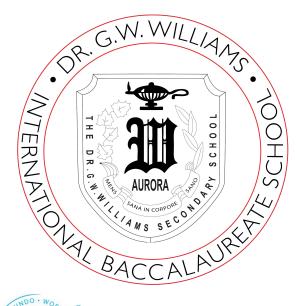
Hailey King

(905) 727-3131 hailey.king@yrdsb.ca





- Please visit our FAQ link for answers to most questions
- Contact your site coordinator for case specific or personal questions



Hailey King

(905) 727-3131 hailey.king@yrdsb.ca



